Ms. Martel AP BIOLOGY GENETICS DISORDER PROJECT

Introduction:

Disorders or diseases manifest themselves in different ways, but for this project you will research a disorder that is genetic in origin from the list provided and report your findings.

Procedure:

1. Choose a genetic disorder from the list below. You may choose one that is not on the list, but I need to approve it first. You will be completing this project individually, and only one individual may sign up for a particular disease.



"The only thing our tests show is that your genes don't fit you properly."

Tay-Sachs disease	Turner Syndrome	Achondroplasia	Hemophilia	
Fragile X Syndrome	Huntington's disease	Marfan's Syndrome	Angelman	
			Syndrome	
Prader-Willi Syndrome	Klinefelter Syndrome	Phenylketoneuria (PKU)	Cri du chat	
Sickle cell disease	Cystic Fibrosis	Duchenne Muscular Dystrophy	Down Syndrome	
Colour blindness	Albinism			

- 2. Conduct research on your topic; use a minimum of 4 sources.
- 3. Create a brochure. Your brochure must include the answers to the following questions:
 - What is the genotype of a person with this disorder?
 - What are the phenotypic effects of this disorder?
 - $_{\odot}$ $\,$ What is happening with the DNA and proteins produced to cause these

phenotypic effects?

• How is this disorder inherited?

- Are there carrier forms and/or lethal forms of this disorder?
 - How can this disorder be treated?
 - What is the prognosis for a person with this disorder?
- How many people are affected by this disorder? Does it affect any gender/population/ethnicity/race more than others?
- 4. While genetics are the reason for these disorders developing, I want you to identify ways in which researchers are using genetics to treat/manage these afflictions. If you cannot identify current areas of research, suggest possible ways in which they could treat/manage based on what we have learned so far this year.

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GENETIC DISRODER PROJECT – RUBRIC

DISEASE/DISORDER: _____

NAME: _____

CRITERIA	EMERGING	DEVELOPING	PROFICIENT	EXTENDING	TOTAL
Diagram/	-Poor layout and	-Good layout and	-Great layout and	-Professional layout	
Representation	design.	design.	design.	and design.	
Representation	-Organizes ideas	-Organizes ideas	-Organizes ideas in	-Organizes ideas in	
	in presenting	and presenting	presenting results	presenting results	
	results with limited	results with some	with considerable	with a high degree	
	effectiveness.	effectiveness.	effectiveness.	of effectiveness.	
Research	-Did not gather	-Gathered some	-Gathered	-Gathered highly	
*Content	sufficient relevant	relevant	sufficient, relevant	appropriate relevant	
	-Did not evaluate	information, may	information -Evaluated	information -Evaluated	
	information for	be partially incomplete	information for	information	
	accuracy,	-Evaluated some	accuracy,	thoroughly for	
	relevance, and	aspects of the	relevance and	accuracy,	
	completeness.	information; may	completeness	relevance and	
		not notice flaws		completeness.	
Research	-Uses creative/	-Uses creative/	-Uses creative/	- Uses creative/	
*Communication	critical thinking	critical thinking	critical thinking	critical thinking	
Communication	processes to	processes to create	processes to	processes to create	
	create a final	final product and	create final	a final product and	
	product and	to reflect on their	product and to	reflect on their	
	reflect on their	learning with some	reflect on their	learning with a high	
	learning with	effectiveness.	learning with	degree of	
	limited		considerable	effectiveness.	
	effectiveness.		effectiveness.		
Possible Genetic	-Did not identify or	-Identified or	-Identified or	-Identified or	
Treatment(s)	suggest any	suggested 1 current	suggested 2	suggested at least 3	
	current or possible	or possible areas in	current or possible	current or possible	
	areas in which	which genetics can	areas in which	areas in which	
	genetics can be	be used to	genetics can be	genetics can be	
	used to	treat/manage	used to	used to	
x 2	treat/manage	disease.	treat/manage	treat/manage	
	disease. -Few or no	-Makes some inferences	disease. -Makes inferences	disease.	
	inferences made	-Gathered some	most of the time	-Makes many inferences	
	-Did not gather	relevant	-Has well	-Has very well-	
	sufficient relevant	information, may	developed	developed opinions	
	information	be partially	opinions and	and supporting	
		incomplete	supporting	evidence	
			evidence		
Presentation	Your presentation	You rarely used eye	You sometimes	You consistently	
Style	style did not keep	contact, had	used eye contact,	used eye contact,	
JIVIE	the attention of	difficulty engaging	tone of voice and	tone of voice and	
	the audience.	the audience	enthusiasm to keep	enthusiasm to keep	
		during your	the attention of the	the attention of the	
		presentation	audience.	audience	
Sources	-Has provided 2	-Has provided at	-Has provided 2	-Has provided at	
	sources, not cited	least 4 sources, not	sources APA	least 4 sources APA	
	APA style	cited APA style	formatted	formatted	
TOTAL				/2	8 marks
	I			/=	